

PUBLIC DISCLOSURES

MISSION

The **mission** of Southern Bible Institute & College is: Equipping men and women to be competent servant leaders with a Bible-centered worldview. Accordingly, this mission statement inspires faculty and staff to patiently work together as each one's work contributes to the Institution's **branding statement: "Equipping Servant Leaders."**

ACCREDITATION STATEMENT

Southern Bible Institute & College is accredited by the Association for Biblical Higher Education Commission on Accreditation (5850 T. G. Lee Blvd., Ste. 130, Orlando, FL 32822, 407.207.0808) to grant certificates and degrees at the Associate and Baccalaureate levels.

EMPLOYMENT RATE

Opportunities for Servant Leadership Ministry Involvement
(2020-2021 & 2022 Graduates)

Vocational	17.65%
Active in Ministry	70.59%
Not Active in Ministry	11.76%

GRADUATION RATE

(Spring 2019 to Spring 2022)

Certificate	4.0 years
Diploma	4.7 years
Associate of Science	5.7 years
Bachelor of Science	4.9 years
Bachelor of Arts	6.2 years

INSTITUTIONAL STRATEGIC INITIATIVES

SBIC's current institutional priorities and goals are anchored in these eight (8) strategic initiatives developed through a collaborative process with the Board of Directors, administrative team, faculty and staff, and other constituents such as alumni. These initiatives flow from the mission statement. Each initiative expresses what SBIC believes is necessary for institutional effectiveness in a comprehensive and strategic sense to work out the mission and guide the institution's present and future work. The initiatives further lead to the essential functions of the College for continuous improvement. A Quick View copy of SBIC's strategic initiative, goals, and action plans are available through the Institutional Effectiveness Office.

This leads Southern Bible to annually prepare planning and assessment documents, while confirming partnerships with individuals, businesses, churches, and professional communities who embrace our mission. SBIC accomplishes by these eight initiatives by:

1. Increasing institutional effectiveness through regular, systematic planning, and assessment to advance the mission of the Institution.
2. Improving and expanding curricular offerings to meet the educational needs of traditional and nontraditional students with digital and campus strategies that center in servant leadership with a Biblical worldview.

3. Growing the student population through active, aggressive, and effective recruitment and retention strategies.
4. Implementing and sustaining the Vision through top-notch servant leadership development; and expanding the faculty to increase excellence in academic engagement and ministry effectiveness. Additionally, cultivating a professional staff who provide administrative and educational support services that complement the Institution's mission and branding statements for servant leadership.
5. Advancing the digital environment of the College by improving student learning and pedagogical strategies, offering campus and distance learning delivery modalities, communicating the College's story, and day-to-day operations in all areas of the College.
6. Exercising optimal stewardship, while providing an excellent learning environment. Initially remodeling current facilities to provide an environmentally sound and safe learning environment in a growing technological age.
7. Increasing the funding base of SBIC through new relationships with dedicated partners who share the Mission and Vision.
8. Providing a stabilized educational and fiscal foundation from which to invite smaller like-minded public institutions as well as local church leadership and Christian Education programs to partner with SBIC serving as an influential resource for implementing a similar model and mission.

RECENTLY GRADUATED ALUMNI ASSESSED THE MISSION OF SBIC

Agreement after graduating: as a competent servant leader?

Very Strong 94.12% Strong 5.88%

Agreement after graduating: ability to interact with others using a Bible-centered worldview?

Very Strong 100%

Agreement after graduating: ability to use Biblical knowledge and critical thinking skills learned at SBIC in my daily life and decision-making?

Very Strong 100%

Agreement after graduating: gained usable experience in ministry formation (SLED) that I have applied in my current service?

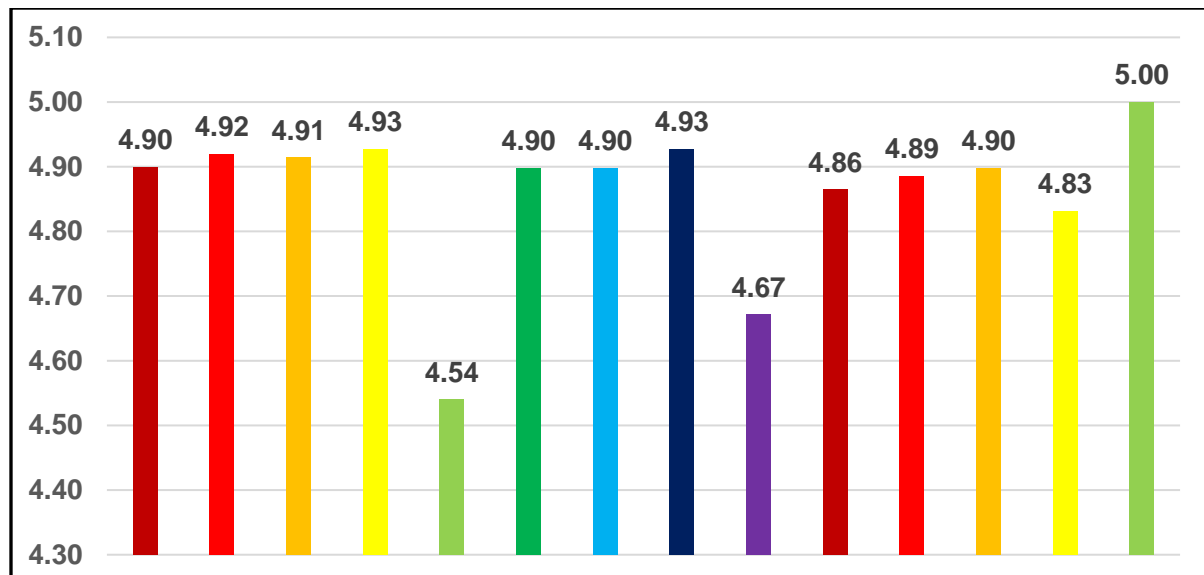
Very Strong 88.24% Strong 11.76%

RETENTION RATE

Fall 2021 & Spring 2022 – 66.1% returned in Fall 2022

EDUCATION EXPECTATIONS-OBJECTIVES ALL GRADUATES

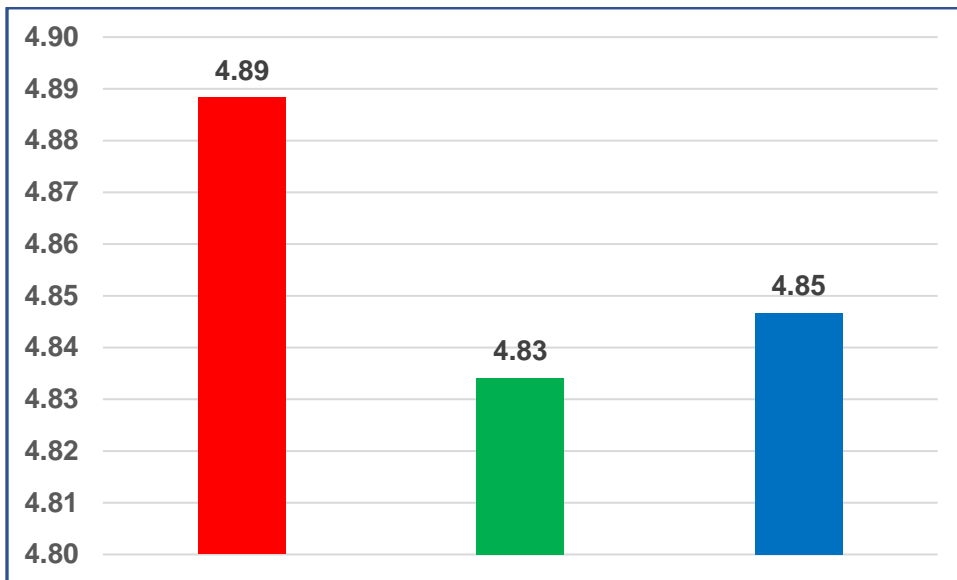
- Increase knowledge and understanding of the Bible and Christian theology.
- Acquire a broad knowledge of the contents in the Bible.
- Acquire skills in personal Bible study.
- Gain applied knowledge in how to interpret the Bible.
- Gain applied technical skills how to interpret Bible using Logos Bible software (College only).
- Acquire a working knowledge of systematic theology.
- Move toward a maturing Christian life by learning to apply scriptural truths.
- Grow as passionate servant leaders, equipped with marketable skills for service, ministry, and vocation.
- Develop skills for the work of evangelism and world missions.
- Develop the foundation necessary for expressing a Bible-centered worldview.
- Develop inquiry and research skills to support life-long learning.
- Progress to further studies in Biblical, theological, ministerial, and related fields.
- **College Certificate Graduates:** Evidence the ability to integrate Bible knowledge and a Bible-centered worldview, along with professional ministry skills, that advances vocational servant leadership.
- **College Degree Graduates:** Evidence the ability to integrate a Bible-centered worldview with broad general education areas of study for ministry effectiveness and further studies.



CERTIFICATES

ACADEMIC PROGRAM OUTCOMES ALL CERTIFICATES

- **BIBLICAL & THEOLOGICAL STUDIES:** Evidence a foundational knowledge of Scripture content, subject matter, broad book section themes, timelines, personalities, and geography for the Old and New Testaments by making an acceptable score on the bible content written exit assessment. Evidence a survey level of knowledge for Systematic Theology studies by making a “C” or better final grade.
- **FIELD EDUCATION-MINISTRY FORMATION:** Evidence an ongoing commitment to Christian servant leadership through ministry in the local church and to the ends of the earth by completing all SLED requirements. The field education requirement will be included as part of the course requirement for each class.
- **PROFESSIONAL STUDIES:** Evidence applicable knowledge and professional skills in their certificate area of professional development education studies by completing all courses with a “C” or better final course grade. Certificate students must complete all program and graduation requirements to receive the applicable credentials.



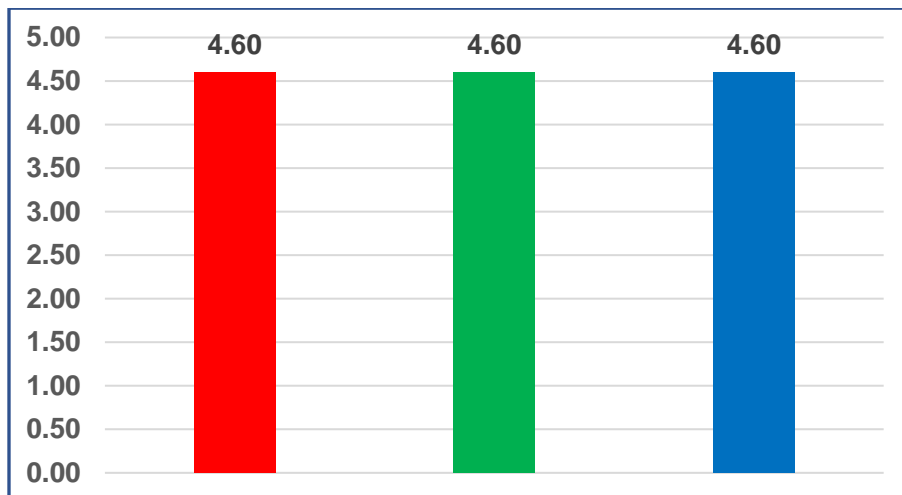
BIBLE EXPOSITION CERTIFICATE OUTCOMES

- Perform sound exegesis as part of preaching/teaching preparation methodology.
- Deliver expository sermons/teachings that are Biblically forged, theologically sound, and applicable to a wide range of audiences.
- Equipping for advancing to further studies in Biblical exposition ministry.



BIBLICAL COUNSELING MINISTRY CERTIFICATE OUTCOMES

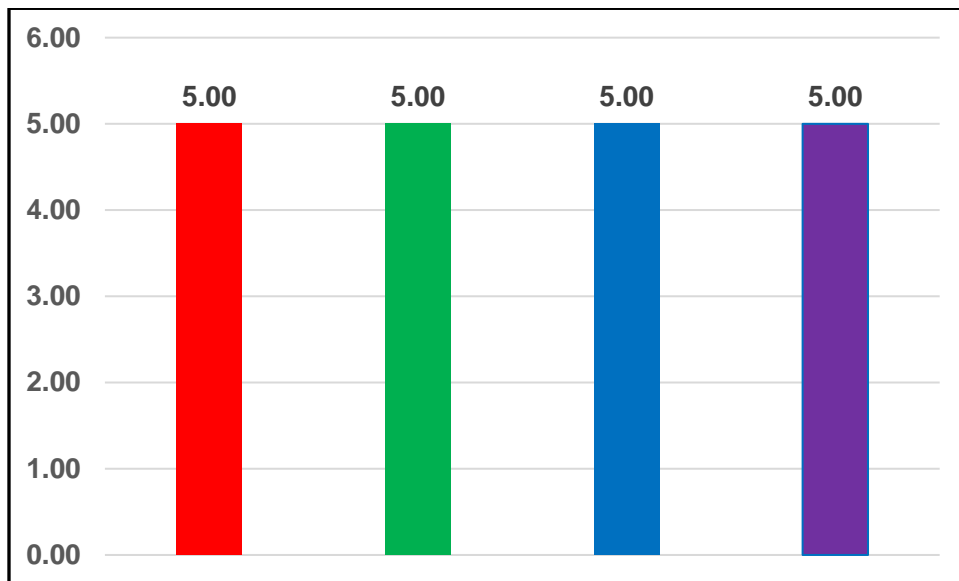
- Engage in counseling support ministry primarily in the local church (non-licensure).
- Guide counseling clients in choosing Biblical solutions leading to healthy relationships.
- Equipping for advancing to further studies in Biblical counseling ministry.



ASSOCIATE OF SCIENCE

ACADEMIC PROGRAM OUTCOMES AS DEGREE

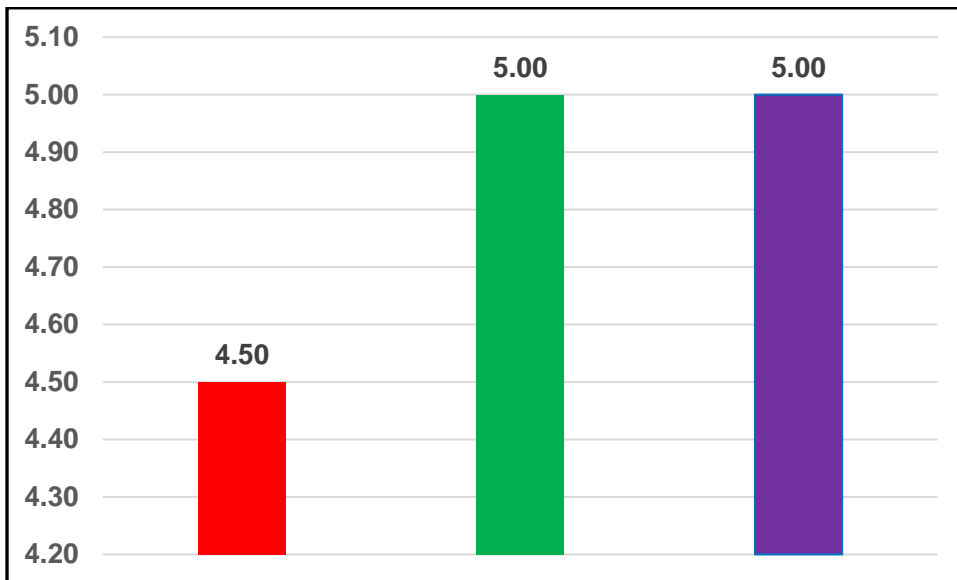
- **GENERAL EDUCATION:** Evidence an acceptable general education entry-level study at a comprehensive level by transfer of general education course credit with a “C” or better final grade, by completion of any outstanding general education required courses with a "C or better final grade: and by completing the integrative writing assignment (for general studies, Biblical and theological studies) in the interdisciplinary capstone seminar.
- **BIBLICAL STUDIES:** Evidence a foundational knowledge of Scripture content, subject matter, broad book section themes, timelines, personalities, and geography for the Old and New Testaments by making an acceptable score on the bible content written exit assessment.
- **THEOLOGICAL STUDIES:** Evidence a foundational level of learning for applying hermeneutical principles, systematic theology survey study, and servant leadership foundations by making an acceptable score on a written exit assessment designed for Certificate students.
- **FIELD EDUCATION-MINISTRY FORMATION:** Evidence an ongoing commitment to Christian servant leadership through ministry in the local church and to the ends of the earth by completing all SLED requirements. The field education requirement will be included as part of the course requirement for each class.



BACHELOR OF SCIENCE

ACADEMIC PROGRAM OUTCOMES – BS DEGREE

- **GENERAL EDUCATION:** Evidence a comprehensive level of general education study by review of transferable general education courses to/from a completed bachelor's degree academic program for meeting degree requirements.
- **BIBLICAL STUDIES:** Evidence a foundational knowledge of Scripture content, subject matter, broad book section themes, timelines, personalities, and geography for the Old and New Testaments by making an acceptable score on the bible content written exit assessment.
- **FIELD EDUCATION-MINISTRY FORMATION:** Evidence an ongoing commitment to Christian servant leadership through ministry in the local church and to the ends of the earth by completing all SLED requirements. The field education requirement will be included as part of the course requirement for each class.



BACHELOR OF ARTS

ACADEMIC PROGRAM OUTCOMES – BA DEGREE

- **GENERAL EDUCATION:** Evidence an acceptable level of general education study at a comprehensive level by transfer of general education course credit with a “C” or better final grade, by completion of any outstanding general education required courses with a "C or better final grade: and by completing the integrative writing assignment (for general studies, Biblical and theological studies) in the interdisciplinary capstone seminar.
- **BIBLICAL STUDIES:** Evidence a foundational knowledge of Scripture content, subject matter, broad book section themes, timelines, personalities, and geography for the Old and New Testaments by making an acceptable score on the bible content written exit assessment. Pass a comprehensive biblical studies oral exam administered by faculty.
- **THEOLOGICAL AND SPIRITUAL FORMATION STUDIES:** Evidence a foundational level of learning for applying hermeneutical principles, systematic theology survey study, and servant leadership foundations by making an acceptable score on a written exit assessment designed for Certificate students. Pass a comprehensive theological and spiritual studies oral exam administered by faculty.
- **FIELD EDUCATION-MINISTRY FORMATION:** Evidence an ongoing commitment to Christian servant leadership through ministry in the local church and to the ends of the earth by completing all SLED requirements. The field education requirement will be included as part of the course requirement for each class.

